



Name: \_\_\_\_\_ Entry #: \_\_\_\_\_

### ***Greek Gods/Goddesses Business Card Research Project***

Ancient Greeks believed that gods and goddesses ruled the world. They all had super-human powers. You will research a god/goddess and create a 5"x 8" sized business card to promote these special powers. You are to sell yourself as the god or goddess for the city-state of Chipmunklia.

A god or goddess will be randomly assigned to you. You will have two days in the library to conduct your research and three days in the library computer lab. You must use *at least two books* and one database source for your project. The books must be used before consulting electronic resources for facts about your god/goddess. Be certain to record where you obtained your information on your note cards. This will assist you in creating the works cited page.

1. The **front** of your business card must include the following:

- ❖ Name of god or goddess
- ❖ Special power(s)
- ❖ Hand-drawn colorful image of god/goddess
- ❖ Symbol(s)
- ❖ Address
- ❖ Telephone number
- ❖ E-mail address
- ❖ Slogan or logo



2. The **back** of your business card must include the following:

One or two well-developed paragraphs that include information about your god/goddess (*Written in the first person.*)

- ❖ Explain why we should elect you as our god/goddess.
- ❖ Explain the purpose of your existence.
- ❖ Explain what you have done that proves yourself worthy.

3. Be ready to perform an oral presentation to the class whereby you must persuade our city-state of Chipmunklia to elect you as the god/goddess to worship. Feel free to dress up like your god/goddess; props may also be used to enhance your presentation. You may create a video recording of your presentation, but you will still need to answer questions from the audience.

4. Using the MLA format, create a works cited page and paper clip it to your business card.

Be Creative and have fun! This project is due on **Friday, May 9, 2014**. You will be assigned a date for the oral presentation.

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(Please sign and return to school by Friday April 25.)

I have read the business card requirements and understand this **project is due 5/9/14**.

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_





### Greek God/Goddess Business Card

	<b>Exemplary 4</b>	<b>Accomplished 3</b>	<b>Developing 2</b>	<b>Beginning 1</b>
<b>Final Product</b>	<ul style="list-style-type: none"><li>• Completes all parts of the task</li><li>• Offers several creative extensions to the task</li></ul>	<ul style="list-style-type: none"><li>• Completes most parts of the task</li><li>• Offers few creative extensions to the task</li></ul>	<ul style="list-style-type: none"><li>• Completes some parts of the task</li><li>• Offers one extension to the task</li></ul>	<ul style="list-style-type: none"><li>• Completes very few parts of the task</li><li>• Offers no extension to the task</li></ul>
<b>Use of Time (In Library)</b>	<ul style="list-style-type: none"><li>• Consistently prepared and working</li></ul>	<ul style="list-style-type: none"><li>• Mostly prepared and working</li></ul>	<ul style="list-style-type: none"><li>• Somewhat prepared and sometimes working</li></ul>	<ul style="list-style-type: none"><li>• Unprepared often and hardly working</li></ul>
<b>Interest Level</b>	<ul style="list-style-type: none"><li>• Vocabulary is varied</li><li>• Supporting details vivid</li></ul>	<ul style="list-style-type: none"><li>• Vocabulary is varied</li><li>• Supporting details need work</li></ul>	<ul style="list-style-type: none"><li>• Vocabulary is constant</li><li>• Details lack "color"</li></ul>	<ul style="list-style-type: none"><li>• Needs describing words</li></ul>
<b>Paraphrasing</b>	<ul style="list-style-type: none"><li>• Able to completely paraphrase</li></ul>	<ul style="list-style-type: none"><li>• Most information is in own words</li></ul>	<ul style="list-style-type: none"><li>• Attempt to put in your own words</li></ul>	<ul style="list-style-type: none"><li>• Many words are not yours</li></ul>
<b>Grammar &amp; Spelling</b>	<ul style="list-style-type: none"><li>• All grammar and spelling are all correct</li></ul>	<ul style="list-style-type: none"><li>• Only one or two errors</li></ul>	<ul style="list-style-type: none"><li>• More than two errors</li></ul>	<ul style="list-style-type: none"><li>• Frequent grammar and/or spelling errors</li></ul>
<b>Works Cited Page</b>	<ul style="list-style-type: none"><li>• No errors in format as per MLA style</li></ul>	<ul style="list-style-type: none"><li>• Minor errors in format</li></ul>	<ul style="list-style-type: none"><li>• Somewhat follows proper format</li></ul>	<ul style="list-style-type: none"><li>• Does not follow proper format</li></ul>
<b>Illustration</b>	<ul style="list-style-type: none"><li>• Neatly hand drawn and colored in</li></ul>	<ul style="list-style-type: none"><li>• Hand drawn and colored in, but not done neatly</li></ul>	<ul style="list-style-type: none"><li>• Hand drawn, but not colored in</li></ul>	<ul style="list-style-type: none"><li>• Not hand drawn</li></ul>
<b>Timeliness</b>	<ul style="list-style-type: none"><li>• Report handed in on time</li></ul>	<ul style="list-style-type: none"><li>• Up to two days late</li></ul>	<ul style="list-style-type: none"><li>• Up to one week late</li></ul>	<ul style="list-style-type: none"><li>• More than one week late</li></ul>

Student Name: \_\_\_\_\_

Grade: \_\_\_\_\_



## Greek God/Goddess Oral Presentation

Name: \_\_\_\_\_

Greek God/Goddess: \_\_\_\_\_

Rating System: **5-Outstanding, 4-Above average, 3-Average, 2-Fair, 1-In need of improvement, N/A Not applicable**

	5	4	3	2	1	N/A
<b>Eye Contact</b> – Holds attention of audience with use of direct eye contact						
<b>Body Language</b> – Movements help the audience visualize						
<b>Enthusiasm</b> – Demonstrates strong positive feeling during presentation						
<b>Elocution</b> - Uses a clear audible voice with correct pronunciations						
<b>Subject Content</b> - Demonstrates knowledge of subject matter and is persuasive in nature						
<b>Organization</b> - Presents information in a logical sequence						
<b>Dress</b> - Dress and demeanor are appropriately matched to the presentation ( <i>optional component</i> )						
<b>Props</b> - Visuals and /or audio enhance the presentation ( <i>optional component</i> )						
<b>Mechanics</b> - Visual materials have no misspellings or grammatical errors						
<b>Creativity</b> - Presentation shows creativity and thoughtful planning						
<b>Timing</b> - Presentation is 2-3 minutes in length						

**Teacher's Comment:**

Grade: \_\_\_\_\_